

## Eljay Dungca - Presidential Platform 2022/2023

Hey everyone, my name is Eljay Dungca, and I am so fortunate to have the opportunity to run for President for the Edwards Business Student Society and possibly serve the students of Edwards. I am currently the VP Academic for the EBSS, where I get to work with awesome directors to plan programs and events such as TASTE, Mentorship, A-Major-Introduction and the Edwards Case Competition.

To explain why I want to run for President, I want to talk about why I wanted to join EBSS in the first place when I was in first year. Across Canada, business schools have similar curriculums using the same textbooks and learning similar concepts. It's the experiences beyond the classroom that differentiate and determine what college life is for students. It would be an honour to help students make their college life feel more fulfilling, rewarding and accepting by doing the following:

### **1. Revamp Social Portfolio to Student Life**

- With students expected to dedicate thirty hours to classes and work part-time jobs to make month's end, it is important to create an outlet for students to unwind. The point of the Student Life portfolio is to not only focus on Social Events but also emphasizing recurring social events that better student life. Working with VP Student Life to introduce Comm-Nights and other low-commitment events that make it easy for Edwards' students to mingle will be a priority.
- Focus on first- and second-year events to increase retention within these students. Because of the pandemic, experiences are taken away from lower year students, making it more difficult to get to know other people. I would dedicate Directors to planning events specifically for the first and second years to allow for networking without the intimidation of upper year students.

### **2. Increase Professor Engagement with Academic Events**

- With the removal of Comm 119, there are fewer opportunities for first- and second-year students to increase their experiences with Case analysis and presentation. The Edwards Case Competition usually caps at 4 teams for the junior and senior teams, respectively. I would work to increase the scope of the Edwards Case Competition to have workshops for Cases to allow students to learn, networking opportunities as well as try to collaborate with professors to provide a grade incentive for participation.

### **3. Introduce Community Outreach Portfolio**

- Last year, the Charity Portfolio was replaced by the "Diversity and Inclusion" Portfolio. This year, I would like to re-introduce the Community Outreach portfolio. The EBSS exists to enhance the lives of Edwards students, but as a non-profit organization we also have a responsibility to give back to our community and help those with less privilege.

- The portfolio would focus on looking for volunteer opportunities for Edwards' students and raise money for local charities by hosting various events. The benefit of making the title Community Outreach is that the portfolio is not limited to simply charities but will work to provide service to anyone outside of the Edwards Community.
- 4. Improve Student Feedback Form**
- Make the Student Feedback Form more accessible for students to improve communication and student advocacy. There are instances where students feel helpless, and their voices are not being heard whether it is in their class or an extracurricular activity. As president, I want to make the Student Feedback Form more accessible by putting it on our social media and working with Undergrad to put it on the website.
- 5. Emphasize Equity, Diversity, and Inclusion**
- Our Diversity and Inclusion portfolio has been a pioneer for D and I initiatives across Business Student Associations across the country, which is proven by the increasing number of Diversity and Inclusion Directors. Coordination with special interests' clubs once a month will be a priority to ensure the EBSS is doing enough for Indigenous students, international students, and students in the LGBT+ community. Consultation with these special interests' clubs will be re-emphasized to make sure actions that are taken within EBSS align with their vision.
- Revamp interview and hiring process for the EBSS to be more equitable for all students. All students in Edwards come from different walks of life and may not have any previous experiences in high school clubs or extracurricular activities. I promise to re-analyze qualifications for each position on the council to make sure that certain students are not given an advantage over another because of where they were born.

Thank you for taking your time to go over my platform, should you have any questions at all please do not be afraid to reach out to me at [eljay.dungca@usask.ca](mailto:eljay.dungca@usask.ca).